What is a School - Parent Compact?

The purpose of the School-Parent Compact is to communicate a common understanding of school and home responsibilities to assure that all students attain high standards and a quality education.

This agreement is between faculty, staff, parents, and students. It is necessary that we share responsibility for the success of our students by remaining accountable to one another.

Margaret Long Wisdom High School encourages parents to get involved. We believe in creating opportunities for parental involvement like volunteering, attending parent workshops, or joining the Shared Decision-Making Committee (SDMC), which aids in making decisions for our campus.

Mission Statement

Wisdom High School strives for high levels of academic achievement by providing our multicultural scholars with personalized learning opportunities and authentic student-centered instruction that encourages the development of creativity, problem-solving skills, and competitiveness in a global economy.

Beliefs

- Our **SCHOOL** provides a safe and welcoming environment for scholars, families, professionals, and the community.
- Our **SCHOLARS** are responsible while actively engaged in quality education and involved in school life.
- Our **FAMILIES** are proactive partners engaging in trusting relationships with open communication.
- ◆ Our **PROFESSIONALS** dedicate their time empowering every scholar to be a leader in both a local and global society.
- Our COMMUNITY advocates for and depends upon Wisdom to create tomorrow's innovators.

School-Parent Compact for Student Achievement 2022 - 2023



M. L. Wisdom High School

6529 Beverly Hill Street Houston, TX 77057—6406 Phone: 713-787-1700

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Kenneth Brantley II, Principal



PARENT COMMITMENT

e, as parents, will support our children's learning in the following ways:

- Send our students to school everyday and monitor their attendance.
- Help our students meet their responsibilities by supporting campus and district policies,
- Be an active participant in our scholars learning by talking to them about school and ensuring homework assignments are completed daily.
- Communicate with educators about our students' strengths and needs.
- Attend parent conferences and other campus activities
- Stayed informed about our child's education and communicating with the school.

STUDENT COMMITMENT

e, as students, will share the responsibility to improve our academic achievement and achieve high standards throughout the school year by doing the following:

- Come to class on time everyday and be prepared to work.
- Demonstrate our best effort on all class assignments and projects.
- Complete all assignments in a timely manner and turn in by due date.
- Respect ourselves, peers, adults, and the differences and opinions of others.
- Communicate with parents/ guardians about all notices / information received from the school.
- ♦ Ask for help.
- ♦ Attend tutorials regularly.
- Read Daily.

SCHOOL COMMITMENT

e, as a school, will support our students' achievement in the following ways:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that motivates and encourages students to meet the state's student academic achievement standards.
- Provide a safe and positive atmosphere for learning.
- Represent diversity, welcome students without bias, provide instructional and social emotional support that leads to success.
- Communicate with parents via notes, emails, texts, telephone calls, conferences, progress reports, and report cards that allows parents to track their student's progress, as well as reasonable access for conferences with faculty.
- Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

isdom High School students, parents, faculty, and staff agree to this compact.

We will share responsibilities for maintaining and improving student academic achievement. The school and parents will work together to help students achieve the school, district (HISD), and state standards and expectations.

This School-Parent compact is effective during the 2022—2023 school year in accordance with Title I, Part A of the Elementary and Secondary Education Act (ESSA).

Contact our Title I Coordinator:
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